

PARKLAND VILLAGE SCHOOL

Parkland School Division Accountability Pillar Results Report for 2018-2019

November 1, 2019

WHERE THE WORLD OPENS UP

The Accountability Pillar surveys are administered annually and throughout the province, during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (in small schools);
- Parents of students in Grades 4, 7 and 10; and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey that can be completed online, or by mail. Parent surveys are returned directly to Alberta Education.

Responses are collected and tabulated into a summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (grade 6 and 9) and the Diploma Examination results (Divisional and First Nations, Métis and Inuit specific). These achievement reports are provided in a separate summary report on our school's website.

This Accountability Pillar Results Report includes our school's overall summary and new results for all survey measures.

Approximate Survey Responses:

- 7 parents in our school responded to the survey. This is up from 3 last year. Unfortunately, low survey responses may not accurately represent our parent population.
- In Parkland School Division, approximately 459 parents responded to the survey. The five-year average for parent responses is approximately 406.
- In Parkland School Division: 2,560 Students (960 in grades 4-6, 700 in 7-9 and 900 in 10-12) responded; this included 21 students who responded from our school.
- In Parkland School Division, 457 teachers responded; this included 9 teachers from our school.

These are approximate numbers as not every respondent answers every question.

Highlights and Celebrations

Parkland Village School continues to celebrate the strong work of staff, students and our overall community.

 100% of parents and teachers agree that our staff care about the children in our care, that students are treated fairly, and are safe in our school. Staff interest and self-directed professional development in restorative practices, trauma-informed practices, and the work of our classroom teaching partner in social and emotional learning could have contributed to these results.

- 100% of parents and teachers surveyed are satisfied with the quality of education children receive in our school. 95% of our grade 4 students surveyed think our school is good or very good. Contributing factors could include but is not limited to: staff professional development focus on assessment, our commitment to our leveled literacy intervention, and the real world learning in our Microsociety.
- 95% of our grade 4 students surveyed feel like they are treated fairly at our school, and 90% of them report that teachers in our school care about them.

Parkland School Division's Ultimate Goal is Student Success and Well-Being. To this end, the Board's current Education Plan targets nine assurance elements in student growth, teaching and leading and learning supports.

There are still some areas for growth within our Accountability Pillar Survey results. Parkland Village School is committed to improvement and continuing to learn and grow with our community. For our action items related to this report, please visit our school's Education Plan section of our website.

Areas Requiring Strategic Planning

- Teachers, parents and students reported some dissatisfaction with timely access to programs and services at school to get help with school work. Our home reading program and leveled literacy programs are in place to help this but a formal review is in order to ensure the effectiveness of these programs.
- 35% of students reported that students do not follow the rules or that they don't know if students follow the rules at our school. We will endeavour to answer the questions: Are our students aware of our student code of conduct, and the other formal rules within our school?

Measure by Measure – Survey Results for Parkland Village School

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Drogram of Studios	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Program of Studies	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2
Parkland S.D.	3,246	78.9	3,508	77.5	3,134	78.8	2,475	78.4	2,533	79.4
Parkland Village	14	89.9	24	77.4	18	72.1	10	89.7	16	94.6
						Gr	owth or declin	e from	previous year:	+4.9
Comparison to the Province:								+12.4		
Comparison to Parkland School Division: +								+15.2		

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Education Quality	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019			
Education Quality	Total	%	Total	%	Total	%	Total	%	Total	%		
Alberta	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2		
Parkland S.D.	4,735	86.6	4,963	86.0	4,686	87.3	3,343	85.6	3,497	87.6		
Parkland Village	44	97.2	70	92.2	60	93.5	35	35 99.2 37				
						Gı	rowth or declin	e from	previous year:	-1.6		
Comparison to the Province:									+7.4			
Comparison to Parkland School Division: +1								+10.0				

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Citizonshin	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Citizenship	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9
Parkland S.D.	4,720	77.8	4,960	75.8	4,673	74.7	3,339	73.7	3,496	74.7
Parkland Village	44	89.7	71	84.7	60	84.9	35	87.5	37	92.5
						Gr	owth or declin	e from	previous year:	+5.0
	Comparison to the Province:									+9.6
Comparison to Parkland School Division:									+17.8	

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Lifelong Learning	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Lifelong Learning	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4
Parkland S.D.	865	61.5	862	57.8	712	58.8	820	55.3	896	60.6
Parkland Village	8	62.5	23	64.0	18	58.9	9	55.6	16	77.7
						Gr	owth or declin	e from	previous year:	+22.1
Comparison to the Province:								+6.3		
Comparison to Parkland School Division:									+17.1	

2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 Work Preparation Total % Total % Total % Total % Total % 58,549 82.0 61,412 82.6 61,674 82.7 65,186 82.4 66,088 83.0 Alberta 856 Parkland S.D. 851 74.3 72.3 696 76.2 809 70.4 891 74.0 22 17 8 87.5 83.3 87.9 10 100.0 16 92.9 Parkland Village Growth or decline from previous year: -7.1 Comparison to the Province: +9.9 Comparison to Parkland School Division: +18.9

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Program Access	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1
Parkland S.D.	1,118	68.4	898	61.7	719	61.4	3,327	65.4	3,481	66.7
Parkland Village	14	78.0	22	74.7	18	51.7	35	78.3	37	80.9
						Gi	rowth or declin	e from	previous year:	+2.6
Comparison to the Province:									+7.8	
Comparison to Parkland School Division:								+14.2		

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Dragram of Studios	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Program of Studies	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7
Parkland S.D.	1,127	78.7	912	79.9	722	81.1	3,336	77.9	3,495	81.1
Parkland Village	14	97.9	24	83.3	18	82.6	35	37	91.7	
						Gr	owth or declin	e from	previous year:	+7.4
Comparison to the Province:									+7.0	
Comparison to Parkland School Division:									+10.6	

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2014-2015		2015-201	.6	2016-201	.7	2017-201	2017-2018 20		9
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0	365,382	89.0
Parkland S.D.	4,712	86.7	4,955	85.2	4,668	84.8	3,333	83.3	3,495	85.6
Parkland Village	44	92.8	71	88.2	60	90.7	35	90.7	37	94.2
						Gr	owth or declin	e from	previous year:	+3.5
	Comparison to the Province:									+5.2
	Comparison to Parkland School Division:									+8.6

Parental	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		
Involvement	Total	%	Total	%	Total	%	Total	%	Total	%	
Alberta	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3	
Parkland S.D.	896	76.9	878	75.8	721	76.8	838	74.4	920	76.1	
Parkland Village	14	95.7	24	82.6	18	85.3	85.3 10 88.0 16				
						Gr	owth or declin	e from	previous year:	+12.0	
Comparison to the Province: +								+18.7			
Comparison to Parkland School Division: +								+23.9			

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

In-Service	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		
Jurisdiction Needs	Total	%	Total	%	Total	%	Total	%	Total	%	
Alberta	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2	
Parkland S.D.	459	81.6	471	75.4	426	83.8	415	83.4			
Parkland Village	8	87.5	14	97.6	10	100.0 10 90.0 8					
						Gr	owth or declin	e from	previous year:	+5.8	
Comparison to the Province:								+10.6			
Comparison to Parkland School Division: +								+12.4			

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2014-2015		2015-201	16	2016-20	17	2017-2018 20		2018-201	19
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0
Parkland S.D.	4,659	74.7	4,927	75.1	4,646	73.3	3,322	71.9	3,473	74.2
Parkland Village	43	83.5	71	80.3	59	75.9	35	72.0	35	96.8
						G	rowth or declin	e from	previous year:	+24.8
Comparison to the Province:									+15.8	
Comparison to Parkland School Division:									+22.6	

For more information on our plan to improve our results, please see the Education Plan section of our school website.