



Parkland Village School

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Website: <http://parklandvillage.psd70.ab.ca/>

Parkland School Division #70 - Our Vision

Our students possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.

Parkland School Division #70 - Our Mission

We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.

Parkland School Division #70 - Foundational Statements

Our Ultimate Goal is Student Success and Well-Being.

We therefore value:

Learning opportunities that are:

Purposeful

Essential

Relevant

Authentic

Responsive

Excellence in achievement

Trustworthy, respectful relationships

Resilience with self-awareness

We are proud of the educational opportunities we provide our students and the culture that has been created at Parkland Village School. In everything we do, we do what is best for students.

Innovative Learning

"Learning and innovation go hand in hand. The arrogance of success is to think that what you did yesterday will be sufficient for tomorrow." - William Pollard

- ✓ Technology Integration
- ✓ Personalized, Authentic Learning
- ✓ Inquiry
- ✓ Critical Thinking
- ✓ Research Community of Practice

Student Leadership

"Leadership and learning are indispensable to each other." - John F. Kennedy

- ✓ Classroom & school leadership opportunities
- ✓ Kindness projects

Student Success

"When you catch a glimpse of your potential, that's when passion is born." - Zig Ziglar

- ✓ Levelled Literacy Intervention
- ✓ Levelled Home Reading
- ✓ Inclusive Education Lead
- ✓ Sensory Room
- ✓ Social Skills & Friendship Groups
- ✓ Lunch Intramurals
- ✓ Physical Literacy

Stay Connected

"In this complex world, it takes more than a good school to educate children. And it takes more than a good home. It takes these two major educational institutions working together." - Dorothy Rich

Our door is always open - come pay us a visitor give us a call!

Remind 101

Facebook - bit.ly/pvsfacebook

Our Community

"We cannot always build the future for our youth, but we can build our youth for the future." - Franklin

Delano Roosevelt

- ✓ Resiliency After School Programs
- ✓ Before & After School Care
- ✓ Active volunteerism
- ✓ School Council
- ✓ Nutrition Nook

Parkland Village School

"Where the World Opens Up"

Parkland Village School had its inaugural year in 1984. Built in the mobile home community of Parkland Village, Parkland Village School had been a small K-6 elementary school and beginning in 2005-2006 PVS became a K-4 Early Years school. Parkland Village School has a population of approximately 150 students. The school functions as the center of the community.

- Programming at Parkland Village School has an emphasis on language and math literacy through allgrades. Alberta Learning curriculum is followed, preparing students for education at higher grade levels.

A true strength for Parkland Village School is the staff. The staff is extremely dedicated to the education and well-being of the student population and works closely as a team towards that end. The staff recognizes that professional development is a key component to staying on top with educational practice and delivery. Each year the staff identifies areas for professional development/growth and works in those areas.

Community/parent volunteers are a vital part of the school. Parents supplement the activities and programs at the school making available opportunities that are beneficial additions to the learning and development of the students. It is through their efforts that the school is able to offer additional educational opportunities and resources that benefit the educational experience for all.

HOMEWORK

Daily Expectations

Homework for students is generally home-reading on a daily basis. Students may also be assigned some work tasks to complete at home and students who wish to take work home for completion will certainly be encouraged to do so. Parents may also request additional work in any area they feel may be important in supporting their child's learning. We are open to working with families to support the learning of the children we serve.

School Responsibilities

Each student has a Student Agenda to help organize their time, report on their learning and help in developing self-reliance.

Time is provided each day for the recording of home/school communication. Ongoing monitoring will take place within each classroom.

ILLNESS, STUDENT ACCIDENTS, EMERGENCIES

Normally, children who are too ill to participate in regular classroom activities or to go outside for recess are too ill to be at school. This is particularly true in cases of severe colds, infections, headaches, etc. With severe colds and other infections, students are unable to function well at school; they also provide a source of infection for other children and staff; and would recuperate faster at home. The following procedures will be followed in the case of accidents or other emergencies:

phone the parent at home/or on cell phone,

phone a parent at work

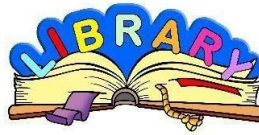
phone the emergency contact

Therefore, it is extremely important that the school has current phone numbers for all contacts. Call 780-962-8121 with any changes.

ADMINISTRATION OF MEDICATION

(PSD#70 Administrative Procedures #318)

Primary responsibility for the administration of medication rests with the child's parents/guardians and/or appropriate medical personnel. However, in certain circumstances staff is asked to assist in the administration of medication. We will only administer medication prescribed by a physician along with the appropriate documentation that includes written instructions completed by the physician and the parent. Forms are available at the school.



All students have a scheduled library class once a week, although students may be brought in at other times for projects and research. We strive to introduce many types of literature, varied authors and illustrators and their works, and explore different themes.

Students are responsible for the care and safe return of their library materials. The students are reminded how to care for their books and we ask that parents reinforce these guidelines at home:

- Wash hands before reading.
- Do not lay a book on a table that has food or drink.
- Have a special place in the home for keeping library books so that they do not get lost (preferably a place that is out of reach from younger children).
- We provide a strong plastic bag in your child's backpack to protect library books from accidental spills and crumbs (**do not place your child's book in the home-reading bag, as the books are returned to different areas and can be misplaced**).
- Students with overdue or lost/damaged library materials may have library privileges removed until their materials are returned or paid for.

It is a fact that children of all ages benefit educationally and emotionally when family members read with them on a daily basis. Your child will look forward to the shared reading time for their closeness to you as well as to see what happens next in the story. Please share reading time with your child daily, even 15 minutes a day is of benefit.

Lunch and Snack

Children are to bring their own snack and lunch daily. You may send a thermos along with their lunch to provide them with something warm to eat as we do not have the facilities to warm up food for the children.

ALLERGY AWARENESS

There may be a need for an allergy alert program in your child's classroom. You will be notified of any food restrictions for lunch, classroom parties and snack times. Please respect and respond to the information provided about individual student needs. Let's all take part in making our school safe for everyone.

Hot Lunch

We continue to have health and wellness as a focus in our school and try to include this in our Hot Lunch Program. You can order and pay for your Hot Lunch using our order form. Please watch newsletters or call the school for more information on the hot lunch program.

Milk Program

Parkland Village School offers a Milk Program. If you are interested in purchasing milk coupons (10 coupons per sheet) for your child to redeem during the lunch hour, please contact the office.

BYOD at Parkland Village School

We believe:

- We believe technology is a wonderful **tool** for learning
- We believe in teaching, modeling and reinforcing digital citizenship
- We believe students should have access to technology for learning in the classroom and we provide 1:1 technology (IPAD's or Chromebooks)
- Technologies are available for learning in the classroom.
- Students need to check in with their teachers when would be a good time to use their device to facilitate learning.
- Collaboration times in the library will be available Tuesdays - Grades K-2 and Thursdays Grades 3-4 during lunch recess. This is a supervised time when students can socialize use personal devices and play board games
- At Parkland Village School students are allowed/invited to bring personal devices from home.
- If a child brings a personal device from home the school is not responsible if the device gets broken, goes missing etc. Bringing a personal device to school is a personal risk.
- Students are not required to bring personal devices to school, this is optional.
- Personal devices are not allowed outside for recess and the hallways as this is difficult to supervise and we want students to learn to engage in face-to-face social interactions, and encourage physical activity during recess.
- If a student has a device outside or in the hallway an adult will ask them to put it in their backpack.
- If the device is still not put away, then the device will remain in the office for the remainder of the day.

- After the third time of the device not being used according to this BYOD policy then the device will remain in the office until a parent picks it up.

Student Toys and Valuables

Students are reminded to **leave personal items such as toys, iPods, cell phones and other electronic devices at home**. The school cannot be responsible for money or personal items that are broken or go missing.

Volunteers/Parent Helpers

Teachers will have the responsibility for coordinating duties for volunteers working within the classroom and within the school. Teachers will be responsible for assigning parents to duties such as:

- Working with individuals or groups of students.
- Preparation of materials.
- Any other required duties inside or outside the classroom.

Parents are encouraged to identify where their skills might best be utilized or how they might be of help to the teacher, but the final decisions regarding volunteer placement rests with the teacher.

As part of Parkland School Division Policy: G34, beginning 2005-2006, all volunteers shall:

- **Complete a Volunteer Registration Form**
- **Provide a Criminal Records Check**
- **Sign a Confidentiality Agreement**

Classroom Help

A volunteer form will be given to each parent to indicate ways you'd like to become involved.

They include the following:

- Help prepare instructional materials (at school or home)
- Help with celebrations in the classrooms (e.g. Halloween, Christmas, Valentine's Day, Easter, and End of the Year).
- Accompany the class on a field experience.
- Help with class special projects (e.g. stitchery, science experiments).
- Assist children with their learning (e.g. listening to a child read).
- Share a talent, skill, or information with small or large groups of students.
- Assist students during Center time.
- Help with general classroom upkeep.

Behaviour Expectations

During our first few weeks at school and as needed throughout the school year, the children will be involved in discussions about ways to make our school a safe, happy, productive place to learn. It is important that each child feels that he/she has made a contribution to the shaping of our school atmosphere. An environment filled with mutual respect, cooperation, and responsible attitudes and behavior, will help to ensure a positive climate conducive to optimum learning. After the initial tone setting discussions, each child will understand acceptable behaviour at our school and in the classroom.

If a student is having ongoing difficulty, we will contact you. We will discuss ways to help your child learn to behave appropriately in the school setting using cooperative discipline strategies.

Please do let us know if your child is having any difficulties at school that we may not be aware of, so we can be of help. Also, please inform us if sleeping or eating habits, health conditions, or medications change, as these often affect behavior.

TOGETHER MAKING A DIFFERENCE

In order to guarantee your child has a successful year at Parkland Village School, we need to work together to meet the following requirements:

Student Requirements:

- ✓ Come with a positive attitude
- ✓ Be ready to succeed
- ✓ Attend regularly
- ✓ Complete all assigned work
- ✓ Read daily, choosing from a variety of materials
- ✓ Use pro-social skills regularly

School Requirements:

- ✓ We will confer with you through the year regarding your child's progress.
- ✓ We guarantee your child the opportunity to have a successful year.
- ✓ We will modify our programs to meet student needs.
- ✓ We will provide your child with the opportunity to participate in extracurricular activities.
- ✓ We guarantee a safe, clean and positive environment.

Parental Requirements:

- ✓ Check or ask about daily work (Student Agenda, home reading).

- ✓ Make sure your child attends school regularly.
- ✓ Attend Student-Parent-Teacher Conferences.
- ✓ Check on your child's progress on a regular basis (please phone or come in).
- ✓ Support school activities.

STUDENT RESPONSIBILITIES

(Section 31, Education Act)

A student, as a partner in education, has the responsibility to: (a) attend school regularly and punctually, (b) be ready to learn and actively engage in and diligently pursue the student's education, (c) ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging, (d) respect the rights of others in the school, (e) refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means, (f) comply with the rules of the school and the policies of the board, (g) co-operate with everyone authorized by the board to provide education programs and other services, (h) be accountable to the student's teachers and other school staff for the student's conduct, and (i) positively contribute to the student's school and community.

STUDENT CODE OF CONDUCT

Our Student Code of Conduct exists to ensure that each student and staff member has access to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging. The Code of Conduct ensures that our school promotes a culture of wellness that:

- Establishes and maintains a welcoming, caring, respectful, and safe learning environment for all students, staff, families and the greater community;
- Establishes and maintains an appropriate balance between individual and collective rights, freedoms, and responsibilities in the school community;
- Establishes and publishes expectations for student behavior while at school, at a school-related activity, or while engaging in an activity at any time that may have an impact on others in the school;
- Ensures that healthy environments exist in all schools that are free from fear, discrimination and harassment while promoting inclusive strategies to ensure that every student is treated with respect and dignity. Parkland School Division is a place where exploration, creativity and imagination make learning exciting and where all learners aspire to reach their dreams.

With these goals in mind, everyone must:

- **demonstrate honesty and integrity**
- **respect differences in people, their ideas and their opinions**
- **acknowledge the right of everyone to be treated with dignity, at all times**
- **take appropriate measures to help those in need**
- **use non-violent means to resolve conflict**
- **honor the role(s) of persons in positions of authority**
- **show care and regard for school property and the property of others**
- **comply with all applicable federal, provincial and municipal laws**

In keeping with a commitment to the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms, in the Parkland School Division everyone is accepted and experiences a sense of belonging.

The Division supports the endeavors of staff, students, parents and the community to promote positive student behavior and conduct throughout our community of schools.

Parkland School Division has a responsibility to ensure that each student enrolled in a school operated by the Board and each staff member employed by the Board is provided with a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging. All stakeholders in the success and well-being of students, and especially the students themselves, are expected to recognize their responsibilities in developing student self-discipline within a culture of wellness. Staff members and students will not be discriminated against as provided for in the Alberta Human Rights Act or the Canadian Charter of Rights and Freedoms.

In the Parkland School Division, we are all models for the kinds of citizens we desire to be. We teach and learn by example.

Failure to comply with these codes of conduct may result in disciplinary action in which the staff will, where possible, work with the student's parents, division resource staff, and where appropriate, staff from community agencies.

GUIDELINES FOR APPROPRIATE BEHAVIOUR

These guidelines are discussed with all students and posted in each classroom. Students are provided an opportunity to learn and practice appropriate behavior through our Pro-Social Skills program and the "Safe and Caring School" curriculum.

BE SAFE

Physical Safety

Avoid activities that may cause bodily harm
Remain on school grounds during the school day
Move throughout the school in a quiet and orderly fashion
Walk slowly and safely
Talk softly, using inside voices

Emotional Safety

Avoid circumstances that hurt feelings
Treat others as you would wish to be treated.

No one may deliberately hurt another person.

BE COOPERATIVE

Getting Along

With classmates, other students, and adults

- wait your turn
- play fair
- share

Be prepared:

- be on time
- have necessary supplies

Follow instructions

- do as asked the first time you are asked
- complete assignments
- do your best

To learn, to play, to work with others

BE RESPECTFUL

Be Kind and Considerate

Towards classmates, other students, and adults
Listen when others are speaking
Use nice talk (a friendly voice, a friendly look)
Use good manners

Keep Our School Clean

Remove outdoor footwear when entering the school
Place outdoor footwear on boot racks
Wear indoor shoes throughout school
Keep school clean
Keep playground clean

BE PROUD OF OURSELVES

BE PROUD OF OUR SCHOOL