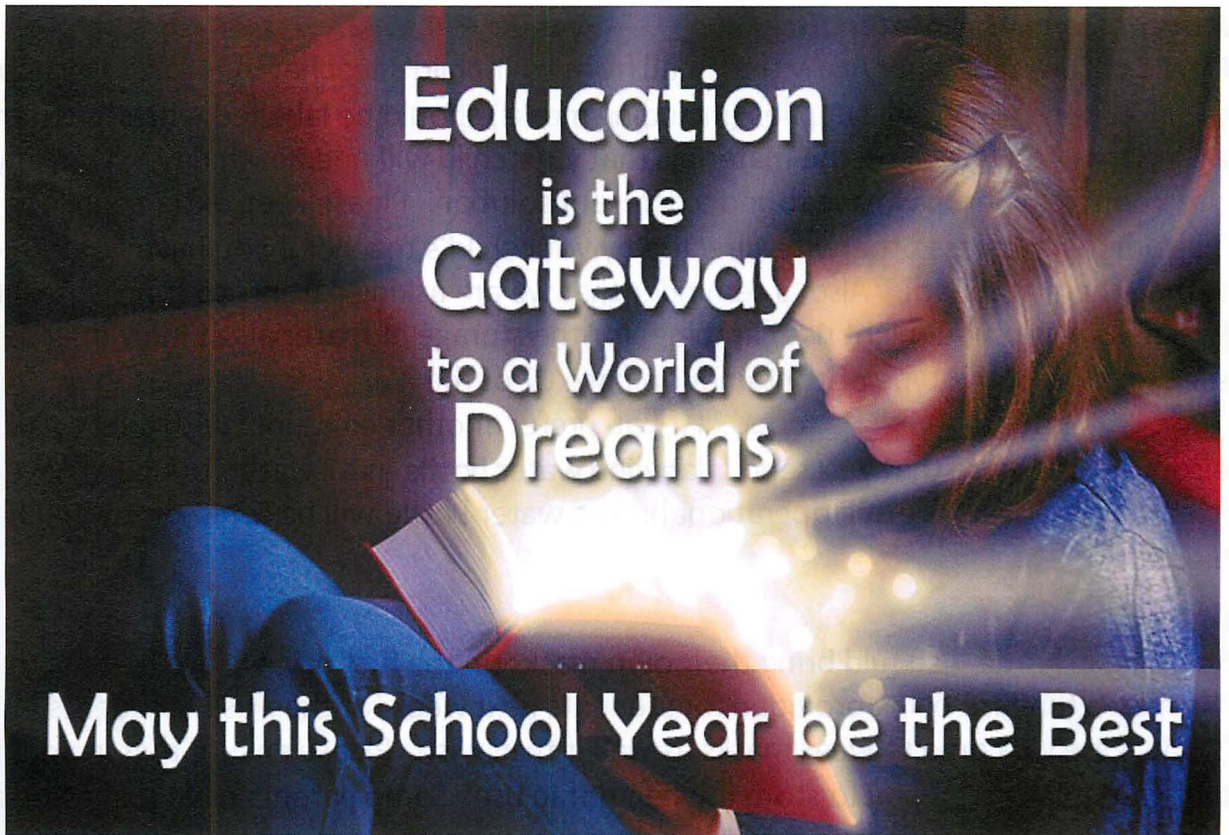




Parkland Village School — September 2020

<http://parklandvillage.psd70.ab.ca/>



Hello Parkland Village Families,

We have been hard at work getting ready for students to come back to Parkland Village School and are excited to welcome them. Teachers are in the process of sending out emails or making phone calls to families to provide some information about them and their classroom as well as sharing some of the cleaning and sanitizing procedures that will be in place in their rooms. These emails have lots of important information in them so please make sure to read them when they come in. We wanted to take the opportunity to let you know about a couple of key pieces of information for next week:

Option 2 Families:

For those families who have selected option two a reminder that programming will start on September 8th. More information about plans and timelines will be shared next week including introductory letters from online teacher facilitators and information about delivery. Thank you for your ongoing patience and support as we have put this option together for your family. The information below pertains to those students who have selected Option 1, however, we also wanted to provide it to you so that you are aware of what is happening as well.

Classroom Assignments:

Due to the changing number of students we have made two grade three classrooms and a single larger grade 4. To check your classroom assignments please go to your Parent Portal in PowerSchool and they are available for your reference there. If you need assistance in accessing PowerSchool, please contact the office and we can assist you.

continued →

Student Supplies & Materials:

Please ensure that you review the email from your child's teacher in regards to supplies and follow the directions there. All supplies (including masks) should be labelled with student names. We are asking that you only send the materials that your child will need each day, however you and the classroom teacher may have found a different solution. Please keep extra supplies at home and re-fill from there unless otherwise directed by your child's teacher if you have not found a solution to storing them at school. Also, a reminder that we are asking parents to supply a **container** (washbasin that you might use camping) for the storage of materials at individual desks. You can see a picture of the type of container on page 12 of the [Parkland Village School - Guidance For School Re-Entry Parents' Handbook](#) | If you prefer another container with a lid by all means get that. Also, please ensure that you send a **labelled water bottle** as all water fountains have been turned off (water bottle fillers are still operational). The water bottle will be sent home each day so that it can be cleaned.

Masks:

Students in grade 4 should bring their own masks on the first day, we are hopeful that we will have the masks that are being provided for students next week for their use. Students in Kindergarten to Grade 3 are welcome to wear masks as well if they wish. Please ensure that in addition to a mask that students bring a bag to store it when not in use. Some parents have suggested a fanny pack so that students have a place to put it during recess. Current recommendations are that the storage bag should be made of breathable material (cloth or paper) to prevent moisture build-up. Please ensure that all masks and storage bags are labelled with your child's first and last name. We will have some disposable masks available for students who forget their masks should they need them. For specific information about masks and their use inside the school please refer to the [Parkland School Division Mask Protocol](#).

Daily Screening Questionnaires:

Prior to coming to school each day students and staff are required to complete the COVID-19 Screening Questionnaire. You are not required to submit copies of the completed questionnaires to the school and the school does not store copies for staff or students.

Answering "yes" to any of the questions means that an individual must complete the [Alberta Health Services Online Assessment tool](#) and follow the directions. The results from the Alberta Health Services Online Assessment Tool will determine whether or not you may enter the school. To access a copy of the COVID-19 Screening Questionnaire please go to the [PSD Entry Protocol](#).

Staggered Entry:

A reminder that the first two days of school are Staggered Entry Days with ½ the students attending on the 31st and the other half on the 1st. You should have received an email last week indicating the day that your child(ren) have been assigned. If you are not sure which day your child will be attending, please contact the office and we can look it up for you.

Drop off and Pick Up:

Due to the current health crisis, we are asking parents to refrain from entering the school during drop off and pick up. Teachers will be outside the assigned door to meet their classes during Staggered Entry. Please see the email from homeroom teachers about specific information about where

you will find them. For a map of the assigned grade level doors please go to the [Parkland Village School - Guidance For School Re-Entry Parents' Handbook](#) and go to page 10. Each door will have the grade that uses the door taped to the window. ECS is in the portable and they have their own entry.

At the close of the day, teachers will escort their classes outside to help alleviate congestion at the exits. Although some classes may be outside before the dismissal bell, students will not be dismissed from school grounds until 2:25, unless you have pre-arranged pick up with the teacher. Adults picking up students at school will be asked to stay in their vehicle or outside the school, and to maintain a safe physical distance between themselves and others until dismissal time.

Bikes and Scooters:

Students who wish to ride bikes, skateboards and scooters to school should secure them at the racks that are provided. All students need to bring a lock to secure their bikes/scooters. Scooters and skateboards using the racks provided require a standard padlock in order to be secured. The school is not responsible for unsecured bikes, scooters or skateboards and students who bring them do so at their own risk. Students should not be using scooters, skateboards or bikes during break times or school hours.

Visitors to the School:

As part of the guide provided by Alberta Health Services, we are required to limit access to the school of any non-essential visitors or volunteers including parents. This includes drop off in the mornings and pick up at the end of the day. If a pick up is needed mid-day, the parent can come to the main office and the student will meet them there. The office will maintain records of contacts within the school by any visitors to the school. **All visitors to the school are required to complete a COVID screening checklist upon entering, in addition to wearing a mask and sanitizing hands prior to entry.** If you have questions about this, please contact the office.

Lunches - Food:

Please ensure that lunch items do not require heating as we are unable to do so. We will have some disposable cutlery available if required. We will also have some limited individually packaged food items (granola bars etc.) for students who forget their lunch. Our Nutrition Nook will not be started up until later in September as we have not received the funding for this yet and we must operate under safe protocols for food handling.

We are excited to welcome back students on Monday and Tuesday, a school is not the same without the kids who call it theirs. This was something that stood out to us during the emergency remote learning last spring and we are looking forward to seeing their smiling faces back in the halls. Thank you for your ongoing patience and support as we prepare for student re-entry. We are confident that we have developed strong plans designed to keep students safe and are excited to continue the learning in classrooms this fall. If you have questions about the contents of this email or the Parkland Village Parent Guide please feel free to contact the office or email me at acillico@psd70.ab.ca

Respectfully,

Archie Lillico

Principal Parkland Village School

We would like to introduce and welcome our Returning and NEW Staff members to Parkland Village School for the 2020 - 2021 School Year

Mr. Archie Lillico	Principal
Ms. Kaley Ash-Elliott	Monday/Wednesday & Tuesday/Thursday Kindergarten
Ms. Lee-Ann Lynds	Grade 1L
Mrs. Nicole Blanchet	Grade 1/2B
Mrs. Melanie Lee	Grade 2L
Ms. Chelsea Nixon	Grade 3N
Ms. Amanda Parfieniuk	Grade 3P
Ms. Rachel Sydora	Grade 4S
Mrs. Alice Baksa	Music
Mrs. Vicky Hovdebo	Levelled Literacy Intervention/Physical Education
Mrs. Tirzah Wolff	Library Technician/Levelled Literacy Intervention
Mrs. Tammy Sierink	Educational Assistant - Grade 2
Mrs. Sherri Milne	Educational Assistant - Grade 1-2
Mrs. Alison Munn	Educational Assistant - Grade 4
Ms. Nicole Maxfield	Educational Assistant - Grade 3
Mrs. Tracy Palmer	Educational Assistant - Kindergarten
Ms. Sabrena Kramshoj	Educational Assistant - Grade 3
Ms. Louise Dworak	Secretary
Ms. Tara Parrott	Custodian
Mrs. Cindy Van Beers	Before and After School Care Provider



Newsletter Distribution



To be more environmentally responsible we are trying to cut down the amount of newsletters we were printing every month. **ONLY families that request a hard copy newsletter will receive one.** We also felt that when you viewed our newsletter online you experienced the beautiful colours of the children's artwork and see the photos that we included to their full advantage. As always a full version of our newsletter can be found on our website at <http://parklandvillage.psd70.ab.ca/> at the beginning of every month.

If you have any questions or concerns, please contact us at the school 780-962-8121. If you wish to receive a hard copy of the newsletter, please return the slip below and send to the office:

I would like a hard copy of Parkland Village School newsletter sent home with:

Child's name _____

Grade: _____






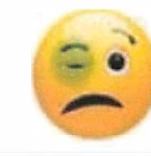

Alberta Education - Covid-19 Screening Questionnaire

Caregivers must use this Questionnaire **DAILY** to decide if the student should attend school.

1. Do you, or your child attending school, have any of the below symptoms: Circle One
- | | | |
|--|-----|----|
| • Fever | YES | NO |
| • Cough | YES | NO |
| • Shortness of Breath/Difficulty Breathing | YES | NO |
| • Sore Throat | YES | NO |
| • Chills | YES | NO |
| • Painful Swallowing | YES | NO |
| • Runny Nose/Nasal Congestion | YES | NO |
| • Feeling Unwell/Fatigued | YES | NO |
| • Nausea/Vomiting/Diarrhea | YES | NO |
| • Unexplained Loss of Appetite | YES | NO |
| • Loss of Sense of Taste or Smell | YES | NO |
| • Muscle/Joint Aches | YES | NO |
| • Headache | YES | NO |
| • Conjunctivitis (Pink Eye) | YES | NO |
2. Has the person attending the activity/facility travelled outside of Canada in the last 14 days? YES NO
3. Have you or your child had close **“unprotected”** contact (face to face contact within 2 meters) with someone who has travelled outside of Canada in the last 14 days and **who is ill**? YES NO
4. Have you/your child or anyone in your household been in close **“unprotected”** contact with someone who has been tested or confirmed to have Covid-19s. YES NO

If you answered **“YES”** to any of the questions, please DO NOT enter the school at this time. Please consider getting tested for Covid -19. Contact the school immediately 780-962-8121. If you have answered **“NO”** you may attend school.

BELOW IS A GREAT GUIDELINE TO REGULAR ILLNESS SYMPTOMS FOLLOW IF: YOUR CHILD NEEDS TO STAY HOME . . .

I HAVE A FEVER	I AM VOMITING	I HAVE DIARRHEA	I HAVE A RASH	I HAVE HEAD LICE	I HAVE AN EYE INFECTION	I HAVE BEEN IN THE HOSPITAL
						
Temperature of 100°F or higher.	Within the past 24 hours.	Within the past 24 hours.	Body rash with itching or fever.	Itchy head, active head lice.	Redness, itching and/or pus draining from eye.	Hospital stay and/or emergency room visit.

I AM READY TO GO BACK TO SCHOOL WHEN I AM . . .

Fever free without the assistance of medication for 24 hours (i.e. Tylenol, Motrin, Advil).	Fever from vomiting for 24 hours.	Fever from diarrhea for 24 hours.	Free from rash, itching or fever. I have been evaluated by my doctor if needed.	Treated with appropriate lice treatment at home.	Free from drainage and/or been evaluated by my doctor if needed.	Released by my medical provider to return to school.
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If your child has strep throat or another bacterial infection, he/she should stay home until the antibiotic has been given for at least 24 hours and your health care provider has given permission for your child to return to school. We encourage you to seek medical attention when your child is sick and to follow your health care provider's recommendations about returning to school and other activities.

Due to Covid-19 - Our Volunteer Program is on HOLD

Bell Schedule

8:00 a.m.	First Bell
8:05 a.m.	Second Bell/ Classes Begin
9:35 a.m. – 9:50 a.m.	Recess
11:20 a.m. – 11:50 a.m.	Lunch Recess
11:50 a.m. – 12:10 p.m.	Lunch
12:10 p.m.	Classes Begin
2:25 p.m.	Students Dismissed



Celebration of Learning

This year our Student Certificates are making a shift. In previous years we have focused on the 7 habits and our students leadership abilities. This year we are taking time to celebrate the learning that happens in our building, and to take time to celebrate with our students

when they reach their personal goals.

Due to Covid19 we are unable to host Student Assemblies this year.

Optional Student Accident Insurance Plan

Supplementary insurance coverage for accidents throughout the entire school year, both on and off school grounds. To apply for insurance go to: www.kidsplus.ca/



School Fees

Due to Covid-19 - There will be NO Cultural, and Fieldtrip Fees at this time! For safety reasons all fieldtrips are cancelled and events where social distancing is not possible are also cancelled.

Cultural Events Fee	
All Grades	\$0.00
Fieldtrip Fees	
Kindergarten to Grade 4	\$0.00

At this time NO Swimming or Play Parkland Fees will be collected. Both Programs are booked for April 2021 and we will have to wait to see what Covid-19 Protocols will be.

Swimming Fee	
Grade 1 and Grade 2	\$48.00
Play Parkland*	
Grade 3 and Grade 4	\$55.00





September 2020



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	31 Staggered Entry FIRST DAY OF SCHOOL Welcome Back!	1 Staggered Entry FIRST DAY OF SCHOOL Welcome Back!	2	3	4	5
6	7 Labour Day NO SCHOOL	8	9	10	11	12
13	14	15	16 School Council Meeting 6:00 p.m.	17	18	19
20	21	22	23	24	25	26
27	28	29	30	October 1	2	3

Picture Day - October 7th and 8th, 2020

LifeTouch will be our photographer for the 2020-2021 school year shooting individual pictures. On Wednesday, October 7th and 8th, individual student pictures will be taken for the whole school. LifeTouch will be following all safety protocols



September School Council Meeting

Wednesday, September 16th, 2020 at 6:00 p.m.

Chair-person - Shannon Auger

Co-Chair - Chantelle de Boer

Treasury - Lindsay Kuelken

Secretary shared - Christine Ward and Liz Tyios

ANY QUESTIONS OR AGENDA ITEMS, PLEASE CONTACT SHANNON AUGER AT 780-952-8980.

Juice Boxes

We are NOT able to recycle Juice Boxes, water bottles, etc., your child's disposable container will be sent back home in their lunch kit.



The capacity to learn is a gift,
the ability to learn is a skill,
the willingness to learn is a choice.

Brian Herbert



Great Programs You Can Share at Home With Your Child

We now have access to some wonderful websites for your children to access. RAZ kids is a website with books at your child's reading level and activities to go with them. Go to www.RAZ-kids.com and look for your child's teacher by their last name. Books are set up on a list for each child at their appropriate level. ixl Math is a website of activities which matches the curriculum at your child's grade level. Go to www.ixl.com. Your child's user name is their Student ID# their - password is their computer sign-in name SusanA1234. Math is Grade 1-4. Tumblebooks which has books that can be read to your child at every level. Go to www.tumblebooks.com Username is parklandvillage and Password is books.

Please enjoy the use of these sites and have your child go into them often.

Tirzah Wolff
Parkland Village School Librarian

MILK PROGRAM

Our Milk Program will not start until the FIRST TUESDAY which is October 6th. If you still have milk tickets from last year, you can use them for this year. For the 2020-2021 school year the price will remain the same at \$10.00 per sheet of 10 tickets available at the school office. Caregivers can purchase milk tickets at the office.

School Lunches



By Cynthia Ewer, Author of Cut the Clutter: A Simple Organization Plan for a Clean and Tidy Home

Will you add "pack school lunches" to your to-do list when school starts? Time to get organized! School-day mornings veer to frazzled in a heartbeat, and never more so than when trying to pack lunches while locating laundry, overseeing homework and calling children to breakfast.

Give yourself a break, and take time now to prepare for the school lunch routine. With ten months of lunch duty ahead, planning school lunch menus will make it easy to pack the sacks each day!

Get Informed

Time was, school lunch meant a peanut-butter-and-jelly sandwich and a banana ... for everyone. Today, increased awareness of issues like nut allergies and childhood nutrition means that many schools issue guidelines for home-packed lunches.

Before stocking the lunch cupboard for the school year, review school lunch policies. Be in the know before you go shopping!

Find Your Center

Assembling lunches, do you bounce around the kitchen like a ping-pong ball? With sandwich spreads in the refrigerator, bread stored in cabinets, and plastic bags in a drawer near the sink, assembling a simple sack lunch becomes a juggling act ... and you're the ball! Instead, tap into the "activity center" concept, and set up a **one-stop center for lunch preparation**.

In a cupboard or accessible drawer, store what you need to prepare and package lunches. Sandwich bags and fruit cups. Utensils and plastic wrap. Boxed fruit juice and condiments. If you need it for lunches, give it a home in your lunch center!

In the refrigerator, tuck packs of cold cuts, bagged veggies, string cheese and fruit into a flat-bottomed plastic organizer. Pull it out each morning, preferably the night before to make sandwiches and assemble lunches, easily. Creating a lunch center keeps you glued to one place, with tools and supplies close at hand. Better, you'll know at a glance when you're low on granola bars!

Brainstorm Lunch Ideas

The prettiest bento-inspired lunch presentation may create a splash on Pinterest, but will fall flat if your child refuses to eat it or trades it away for a chocolate bar. Check in with your children, and brainstorm a list of 10 to 15 kid-approved lunch ideas before school starts. Working together, be sure lunches include fruits, vegetables, and healthy snacks so they are nutritionally complete. After the consult, make a quick list of lunch menus and post it near the kitchen lunch center, to guide you on sleepy winter mornings or late at night. And on Hot Lunch Day make space near the lunch center to post the Hot Lunch menu. Circle the days your child will buy lunch ... and buy you some extra time!

Weekly Check-In

A quick once-a-week check-in will keep the family on-track for school lunches. Post the week's school lunch menu in the launch pad center. Keep tabs on children's changing tastes, modifying lunch menus as needed. If containers of once-loved pasta salad are returning home unopened, it's time to find a new side dish! Check stocks of lunch staples, and replenish as necessary.

Pre-Pack Where Possible

Whether you prepare a week's worth of lunches over the weekend, or pack them the night before, pre-packing lunches brings new calm to school-day mornings. **Where possible, pre-assemble school lunches to save time each day.** Morning minutes are worth ten at any other time of the day!

Outsource Lunch Preparation

Finally, place children in charge of preparing their own lunches. First time around you'll want to show them what to do and the agreed upon lunch menu, you will want to monitor for nutritional completeness and keep the lunch center stocked, giving the responsibility to the child teaches them to plan ahead, and promotes good organization skills. Add "make lunch" to the family's before-bed routine, and show children how to assemble their lunch for the next day. In the morning, add sandwiches or cold items.



Children And The Importance of Sleep

Sleep, which includes practices like providing a cool and quiet sleeping environment or reading before bed time to help kids unwind, is increasingly popular among Caregivers looking to ensure their children get a good night's rest. But are these practices all they're cracked up to be? University of British Columbia sleep expert and nursing professor Wendy Hall recently led a review of the latest studies to find out.

"Good sleep gives children the best chances of getting adequate, healthy sleep every day. And healthy sleep is critical in promoting children's growth and development," said Hall. "Research tells us that kids who don't get enough sleep on a consistent basis are more likely to have problems at school and develop more slowly than their peers who are getting enough sleep."

The American Academy of Sleep Medicine recommends the following amounts of sleep, based on age group:

- 4 to 12 months -- 12 to 16 hours
- 1 to 2 years -- 11 to 14 hours
- 3 to 5 years -- 10 to 13 hours
- 6 to 12 years -- 9 to 12 hours
- 13 to 18 years -- 8 to 10 hours



The UBC review aimed at systematically analyzing the evidence for sleep across different countries and

cultures, and honed in on 44 studies from 16 countries. The focus was on four age groups in particular: infants and toddlers (four months to two years), preschoolers (three to five years), school-age children (six to 12 years) and

adolescents (13 to 18 years). These studies involved close to 300,000 kids in North America, Europe and Asia.

"We found good-to-strong endorsement of certain sleep practices for younger kids and school-age kids: regular bedtimes, reading before bed, having a quiet bedroom, and self-soothing -- where you give them opportunities to go to sleep and go back to sleep on their own, if they wake up in the middle of the night," said Hall.

Even for older kids, keeping a regular bedtime was important. The review found papers that showed that adolescents whose Caregivers set strict guidelines about their sleep slept better than kids whose Caregivers didn't set any guidelines.

Hall and co-author Elizabeth Nethery, a nursing PhD student at UBC, also found extensive evidence for limiting technology use just before bedtime, or during the night when kids are supposed to be sleeping. Studies in Japan, New Zealand and the United States showed that the more exposure kids had to electronic media around bedtime, the less sleep they had.

"One big problem with school-age children is it can take them a long time to get to sleep, so avoiding activities like playing video games or watching exciting movies before bedtime was important," said Hall.

Many of the studies also highlighted the importance of routines in general. A study in New Zealand showed family dinner time was critical to helping adolescents sleep.

Information provided by Chinese studies and one Korean study linked school-age children's and adolescents' short sleep duration to long commute times between home and school and large amounts of evening homework. With more children coping with longer commutes and growing amounts of school work, Hall says this is an important area for future study in North America.

Surprisingly, there wasn't a lot of evidence linking caffeine use before bedtime to poor sleep; it appeared to be the total intake during the day that matters.

While Hall said more studies are needed to examine the effect of certain sleep factors on sleep quality, she would still strongly recommend that Caregivers set bedtimes, even for older kids, and things like sitting down for a family dinner, establishing certain rituals like reading before bed, and limiting screen time as much as possible.

"Sleep education can form part of school programming," added Hall. "There was a project in a Montreal school where everyone was involved in designing and implementing a sleep intervention -- the principal, teachers, Caregivers, kids, and even the Parent Advisory Council. The intervention was effective, because everyone was on board and involved from the outset."

Story Source: [Materials](#) provided by **University of British Columbia**. *Note: Content may be edited for style and length.*

Create A Family Command Center

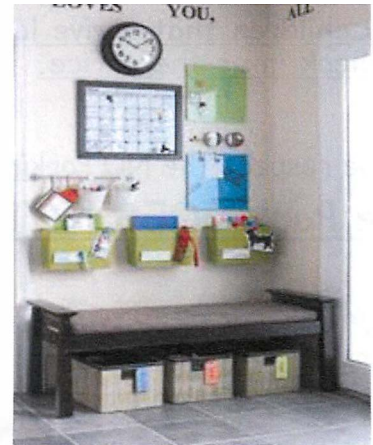
By Cynthia Ewer, Author of Cut the Clutter: A Simple Organization Plan for a Clean and Tidy Home

Each day in your household, the questions fly. What time is soccer practice? Do we need to buy milk? Is the family free to attend a barbecue this weekend? Even in an age of smartphones, each household needs a one-stop location to find the answers: a family command center. Information central for busy families, a family command center cuts school-day stress by creating a single location to find calendars, information and messages needed by the family each day.

Make it yours

Just as there's no such thing as a "average" family, there's no right or wrong way to set up a family command center. One family may find a single three-ring binder can hold all the information they need to make it to work and school on time each day. For others, the family command center will fill an entire wall with whiteboards, personal inboxes and cubbies. To determine what your family needs in an information center, consider what information needs to be collected and shared in the household. Your command center components might include items like:

- family calendar
- school calendar
- household chore checklists
- frequently called phone numbers
- school lunch menus
- shopping list
- personal inboxes for each family member
- whiteboard for notes and reminders
- incoming/outgoing mail
- bills to pay/receipts file
- storage for pens, pencils, paper, markers and erasers



Looking for ideas? Go to <http://organizedhome.com/printable> for a great selection of calendars, checklists and information forms for use in a family command center. Another great resource is PINTEREST.

Location, location, location

Once you have an idea of what information you'll track and how much space your command center will require, it's time to give it a home. Where to set up your family command center? Again, it's a choice as individual as your household.

One family will add a command center to the family's launch pad. What is a Launch Pad? It's a dedicated space for each family member: A single location to contain all the "out-the-door" essentials of life. Setting up a Launch Pad can be as simple as clearing a shelf in a bookcase and designating the area the family's Launch Pad. The Launch Pad is home to permission slips, lunch boxes, homework, library books and science fair projects. For the household's "big kids", the Launch Pad holds handbags, car keys, return videos, dry cleaning, etc. One place. One special place to corral items every family member must have to leave the house each morning. Some households prefer a desk-based solution, with file drawers at the ready, while others rely on wall-based messaging using whiteboards and sticky notes. Wherever you choose, keep in mind that the center won't work if no one can see it! Hidden away behind a door spells instant failure, so choose a spot that's out in plain view and on the family's fast-track each day.

A place for everything ... and everyone

No matter how pretty - or organized - the family command center may be, it won't work unless you use it. Encourage the household to use the command center by giving each family member a "buy-in": a place of their own for notes and messages. Mount magnetic paper holders to the refrigerator, labeled with children's names, or create color-coded sections on a whiteboard to give everyone ownership of the information contained there. Hint: tuck love notes, a small treat, or a "get out of chores free" card into children's message areas to make using the command center more fun!

Build regular checks into your routine

To bring the concept to full usefulness, build "command center checks" into your morning and evening routine.

Knowing that there's a thumbs-down entry on tomorrow's school lunch menu gives you plenty of time to pack a substitute sack lunch the night before. No more morning panic!

Parking and Traffic Safety at Parkland Village School

PLEASE SLOW DOWN CHILDREN IN THE AREA

Caregivers, please help us take extra precautions to keep all of our children safe by:

****Parking in the available spaces at the Community Centre, this is our Designated Parking area.**** DO NOT park in the staff parking lot or along the East or South side of the school to drop your child off.

Walking your children across streets.

Keeping all vehicles clear of our school bus loading zone on East side of school.

Ensuring your children go to their **DESIGNATED** doors where their teacher will greet them and welcome them into the building. (Outdoor supervision begins at 7:50 a.m.)

Only children that arrive late (after the 2nd bell at 8:05 a.m.) are to enter the main doors to check in at the office.

Parking Do's and Don'ts

Please respect the NO Parking Signs on the East side of the school and North of the bus loading zone

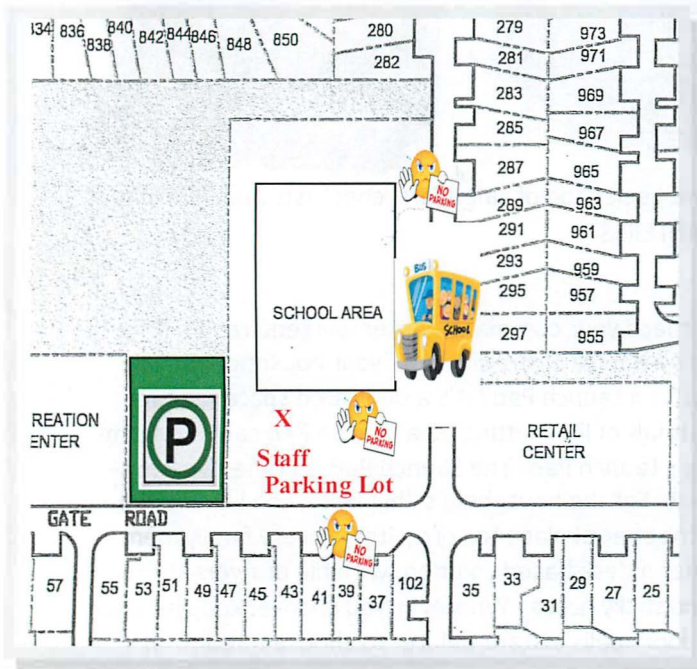
The Park DOES NOT allow parking on the roadways. Bylaw enforcement officers are around and will hand out tickets.

Please respect the wheel chair access parking space in staff parking lot.

Parking is ONLY ALLOWED in the Community Centre parking lot.

The map on the left shows the green area where the designated parking is. Please avoid using the staff parking lot as we like to keep children clear of this area. Children can be difficult to see with cars backing in and out, especially with the narrow parking stalls we have.

Please note the **NO Parking** zone in front of the detached portable on the Southwest side of the school parking lot. This is for emergency access vehicles only.



Have a
WONDERFUL
Year.

