



Welcome to March!

We have had quite the ups and downs with weather in the past month. Let's hope March is a consistent warm up. In saying that, do watch the weather so your children have layers. When it warms up and they are playing hard it's nice for them to lose a layer and still have a long sleeved hoodie or the like on as a layer between themselves and the wind.

Water and ice is everywhere so start thinking about what they are wearing on their feet as outside has no spaces thus far that won't result in wet feet.

We have several days in March to keep in mind. Friday, March 5th there is no school as we have a Professional Development day. Report cards will be available for parents on Thursday, March 25th. Spring break is attached to Easter this year so we are out on Friday, March 26th with a return to school on Wednesday April 7th.

We hope you all have a wonderful Easter/Spring break.

Archie Lillico
Principal



Parkland Village School - March 2021

<http://parklandvillage.psd70.ab.ca/>

Online Registration Deadline - March 25th

Dear Caregivers,

Registration began February 8th, if you have NOT registered you MUST Register online at <http://www.psd70.ab.ca/>, once in the website, you need to scroll down the right hand side to the **Registration menu or go to **PowerSchool** if your child is a returning student please register in your Parent Portal, about half way down the left hand side you will see "Returning 2021-2022", click to go there.**

- ◆ **Registration** menu for all **Returning Students Kindergarten to Grade 4**
- ◆ **New Registrations** for **Kindergarten**, and **New Students who will be moving into the district** and have **NEVER** attended a Parkland School Division School.

All Kindergarten registrations require a Child's Birth Certificate

If you are unable to register online, please stop by the school office, we will be able to assist you with the online registration process.

2nd Report Card will be sent home Thursday, March 25th, 2021

Your Child's Report Card Will Be Online In Your PowerSchool Parent Portal on Thursday, March 25th. To access the website please go to:

<http://www.psd70.ab.ca/PowerSchool.php> and sign into your Parent Portal account with your username and password. Go to the bottom of the menu click on the "Report Card" icon. If you can't access the report and absolutely need a hard copy, please contact the school office.



Jump Rope for Heart

This year Parkland Village School will participate in the Jump Rope for Heart Campaign during gym class March 1 - March 15.

All donations for this Jump Rope for Heart Campaign will be online this year. Please go to www.jumpropeforheart.ca for more information.

Next School Council Meeting

**March 17th, 2021
@ 6:00 p.m.**

**ANY QUESTIONS OR AGENDA
ITEMS, PLEASE CONTACT
SHANNON AUGER AT
780-952-8980**

Simple Ways to Help Your Child Succeed in Math

FROM MATHGEEKMAMA.COM/ - JANUARY 14, 2019

Make Your Home a Math-Rich Environment

Children of every age find it easier to connect with the relevance of math when it is part of their everyday environment. When they can **see, touch, and play with mathematical ideas** at home, classroom activities will make much more sense and won't seem quite as intimidating.

The first things we might think of are counting books on the bookshelf, counting mats on the wall, and times tables posters on the back of the bathroom door.

Children need to develop a strong concept of what these numbers actually represent. We refer to this as "number sense," and according to [research from Stanford University](#), this is the foundation of all learning in math.

How to Develop Number Sense at Home

Children develop a good grasp of number sense when it is **connected to something real**, like weights, lengths, time, quantities of cooking ingredients, the number of people, and so on. To encourage your child to start counting and measuring at home, **make the following tools accessible**:

- Rulers, measuring tapes, pedometers, and family height charts
- Kitchen and bathroom scales
- Clocks (digital and analog), stopwatches, calendars, and timetables
- Measuring cups, spoons, and containers

You can also give them **toys and games that provide visual pictures of math**, including:

- An [abacus](#)
- Sticker charts
- [Playing cards](#)
- Building blocks
- Connecting shapes (such as [Magnatiles](#) or [Geometiles](#))
- Dot flashcards and puzzles

Once you have created a math-rich environment with everyday items, **some magnetic numbers** on the fridge or a **colorful counting poster** on the wall will be the icing on the cake!

Talk about Math in Your Everyday Activities

If your child is surrounded by math and measuring tools, it will become much easier to make mathematical learning part of everyday life.

Count Everything

Children who are still learning to count can benefit from counting anything and everything in their environment. You can ask them to find out how many steps from the house to the park, how many stairs to reach the top of the staircase, how many blocks they have of each color and shape in their building-block collection, and so on.

Measuring with Height Charts

The [family height chart](#) is an easy starting point for talking about lengths, addition, subtraction, multiplication, and division.

You can use this visual tool to discuss with your child:

- How much they have grown in the past year
- How much taller/shorter they are than other family members

How many times taller they are now than when they were a baby

Fractions with Food


When baking something round like a pizza or cake, calculate the fractions of the finished slices and enjoy the result!

Check out her blog for free math pintables at <https://mathgeekmama.com/free-worksheets/free-math-printables-for-all-ages/>



March 2021



| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|---|--|-----|--------------------------------------|--|--|-----|
| | 1 Jump Rope for Heart Campaign Kicks off. | 2 | 3 | 4 | 5 Professional Development Day NO SCHOOL | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 Time Change Spring Forward 1 Hour | 15 Last day for Jump Rope for Heart Donations | 16 | 17 School Council Meeting 6:00 pm | 18  | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 Report Card Goes Home | 26 SPRING BREAK BEGINS NO SCHOOL | 27 |
| 28 | 29 | 30 | 31 | 1 SPRING BREAK—NO SCHOOL - First day back after the break is April 7th, 2021 | 2 Good Friday NO School | 3 |

Rewards of Reading To Your Child

From: Raising Smart Kids Articles

Reading to your child is one of the most effective ways to build the "language" neural connections in his growing brain as well as the strong base for his cognitive development.

A study was made in Rhode Island Hospital to compare two groups of eight months old - one group was read to often as babies, while the other was not.

It was shown that those who were read to have their "receptive" vocabularies (number of words they understand) increased 40 per cent since babyhood, while the non-reading group increased by only 16 per cent.

The American Academy of Pediatrics, recognizing this, released guidelines that advise parents to start reading to your child from infancy.

According to Pamela High, the lead author of the policy statement: "Reading to children and with children is a very joyous event and a way of fostering a relationship, as well as [helping] language development. And we don't have to wait until we're getting them ready for school. We can make it part of regular routine."

Reading to your child does not only benefit his language development. It is only one among other very important benefits.

Reading to your child makes you bond with him, and this gives your child a sense of intimacy and well-being. This feeling of intimacy will not only makes your child feel close to you, the feeling of being loved and getting attention also helps him to grow smart.

1. The intimacy of reading to your child is such a pleasurable experience to him that he will have a positive attitude towards reading as he grows up.
2. It calms your child, especially when he is fretful and restless.
3. It promotes increased communication between you and your child.
4. Preschool children who are exposed to language by hearing words that are read to him and in conversation tend to do well in school.
5. Many studies show that students who love learning and do well in school were exposed to reading before preschool.
6. Your baby learns early the basics of reading a book, that words represent sounds and concepts, words are read from left to write, and stories continue when you flip the page.
7. It promotes longer attention span, which is an important skill for your child to be able to concentrate.
8. It builds listening skills and imagination.
9. Your young child learns about colors, shapes, numbers, and letters, while your older child discovers an expanding chain of knowledge. His interest in cars, for example, will expand to his interest in trucks, and other transportation like planes and rockets, and soon he will be reading about outer space, science and technology, and so forth.
10. A study published in Perspectives on Psychological Science in January 2013 concluded that "reading to a child in an interactive style raises his or her IQ by over 6 points."
11. Books teach your child thinking skills early. When you read to your child, he learns to understand cause and effect, he learns to exercise logic, as well as think in abstract terms. He learns the consequences of actions, and the basics of what is right and wrong.
12. Books teach your child about relationships, situations, personalities, and what is good and what is bad in the world he lives in. Fantasy books provide material for his imagination and free play. Fairy tales fascinate your child, and help him distinguish between what is real and what is not.
13. When your child reaches a new stage in his growth, or experiences a new and unfamiliar situation, reading to your child about a story relevant to his new experience can relieve his anxiety and help him cope. For example, if your child is stressed about his first day in school, or about moving to a new location, you can read a book to him that shows that these should not be painful experiences.
14. According to a study published in Pediatrics, children who had been exposed to home reading showed significantly greater activation of a brain area that is "all about multisensory integration, integrating sound and then visual stimulation," according to Dr. John S. Hutton, the lead author and a clinical research fellow at Cincinnati Children's Hospital Medical Center. Reading to your child builds brain networks that will serve him long-term when he transitions from verbal to reading.



15. Your child learns early that reading is fun and not a chore. When your child grows up, you will not be stressed about getting him to read, as reading has become, for him, a pleasurable habit. Reading to your child influences him to be a lifetime reader - and reading has so many benefits!

Here are some tips to remember on reading to your child so he will grow up a reader:

- Apply techniques for reading to children to make it interactive, thought-provoking, exciting, and educational.
- Make your child an active participant in the reading.
- Also, use age-appropriate strategies on reading to your child. Reading to your children with different ages presents new opportunities and challenges.
- Since your child imitates your behavior, let him see you read books. Let him know that reading is a part of life!
- Let your child feel that reading a book with him is a pleasurable and enjoyable experience, and not a stressful activity that you are forcing him to do.
- Form a habit of reading to him at the same time each day, or at least several times a week. Choose a time when you and your child are both relaxed and not rushed.
- Choose books that your child will be most interested in, and appropriate for his age. A young child likes colorful drawings and pictures of people.
- To help your child understand that letters and words are symbols that are used to communicate, run your finger under the print but don't force your child to follow your finger.
- Sometimes, your child likes a particular book and wants to read it repeatedly. Do not discourage this, since he finds reading this book pleasurable - and pleasure is what he should get from reading! Also, he is getting the most out of this book and is giving you a hint about his interest!
- Expose your child to a variety of books.
- You can use reading as a way to allay your child's fears or prepare him for changes in his life. For example, you can choose books about using the potty, going to school, or moving to a new house when he is about to have these new experiences.
- Teach your child to treasure books and treat them with respect - keeping them clean and in good condition.
- Surround your child with books. Keep books where your child can easily reach them so he will be able to browse them by himself.
- Take books to read to your child on long trips and places where you have to wait like the doctor's office.



Mrs. Blanchet's Grade 1/2 created some beautifully coloured pieces of abstract art using the heart as the main focal point.



Ms. Ash-Elliott Kindergarten Tues/Thurs class wearing their "Pink Shirts" in support of anti-bullying.



Mrs. Blanchet's Grade 1/2 did their own "I Love My Selfie" portrait and gave some really creative and thoughtful answers to the statements: "I am", "I can" and "I have".



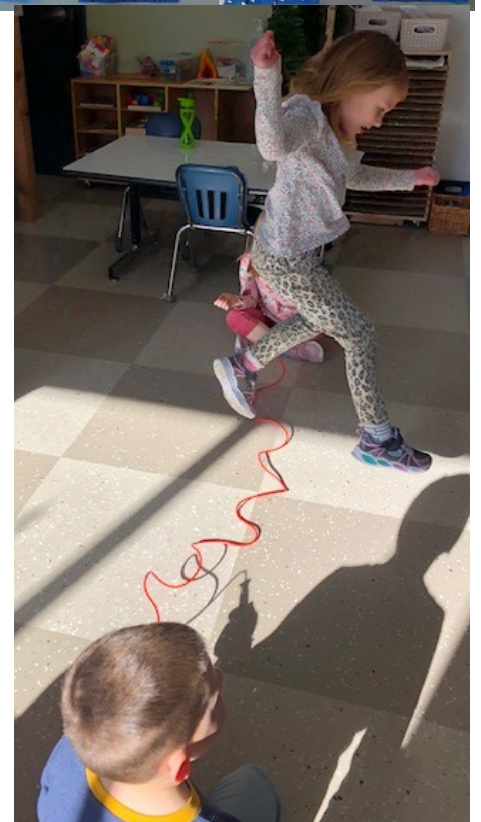
Ms. Ash-Elliott Kindergarten Mon/Wed class wearing their "Pink Shirts" in support of anti-bullying.



Ms. Sydora Grade 4's painted "Growing Hearts" in a landscape art project.



As part of their 100 Days of School celebration, Ms. Lynds used an app that shows what the children would look like at 100 years old. Each child wrote what they would be doing at 100 years old. They gave some really cute answers.



Ms. Ash-Elliott Kindergarten class practicing their skipping skills.

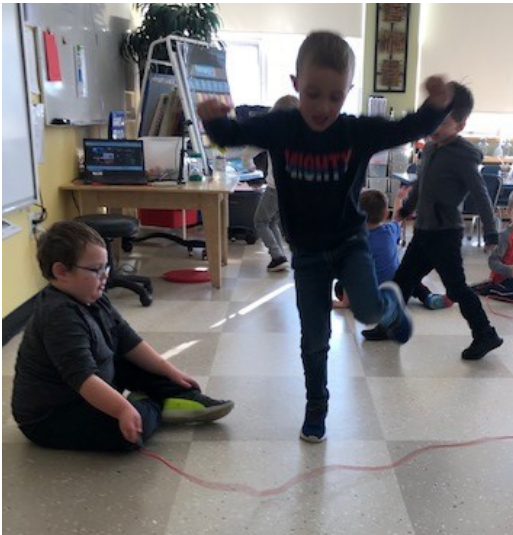


Mrs. Lee's Grade 2 Class crafted the Heart abstract pieces using coloured pencils. They did a great job using complimentary colours.

Below they made the cutest tuques using black paper, pompoms and chalk pastels.



Ms. Farris Grade 3's did under the sea paintings using watercolours and pastels.



Kindergarten children practicing their skipping skills.

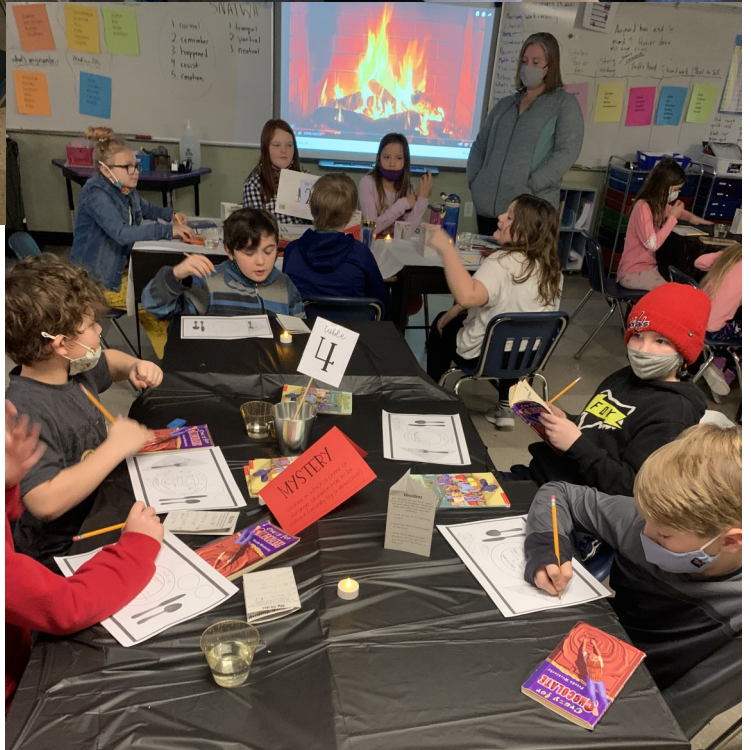
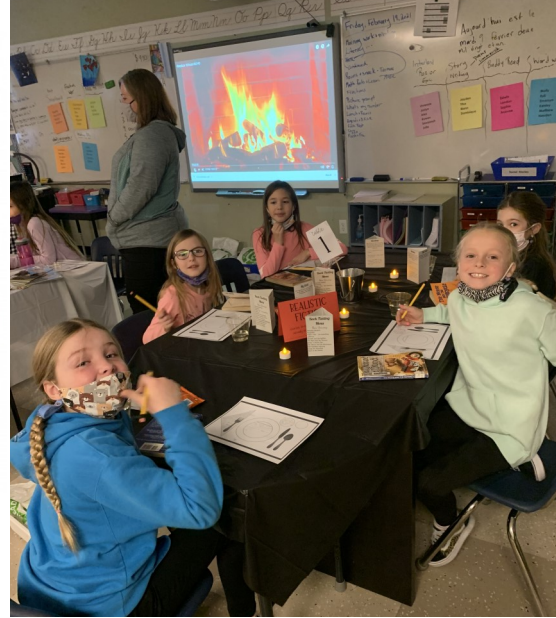
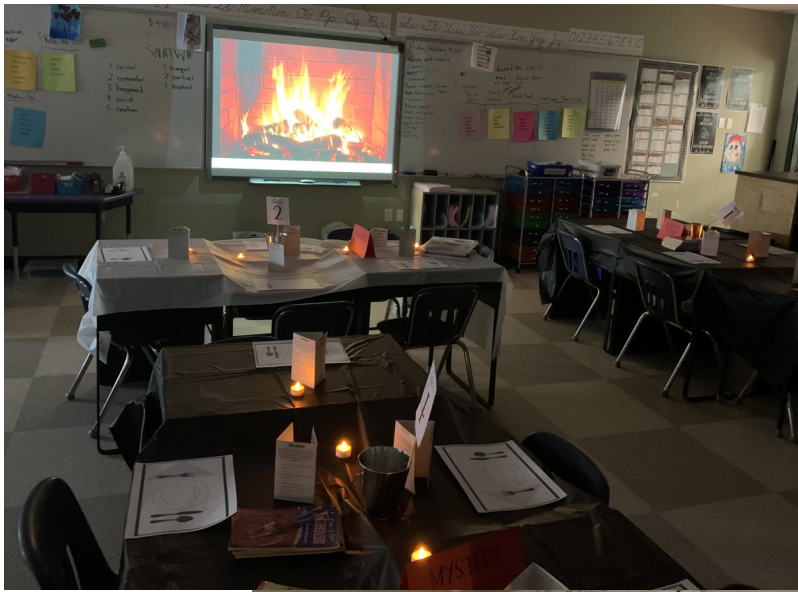


Car Rally

Ms. Sydora Grade 4's built their own cars, as part of their Science "Wheels and Levers" module.

They raced them down a ramp to see how fast and far they would go.

The class did a great job creating their cars and had a blast running them down the ramp in the gym. Great job Grade 4's!



Book Tasting

Ms. Sydora had a delightful surprise for our Grade 4's the morning of February 19. She staged the room as a fancy restaurant, serving cookies and water, with a fireplace burning in the background. Each table featured a genre of books such as fiction, non-fiction, mystery, fairy tales, etc., students reviewed the books at each table, made notes about the book. At the end of their meal they had to choose 5 books that they would like to read, and an overall vote for the best book for their next book project. The children really enjoyed this experience. It was an ingenious idea and got them interested and aware of the different kinds of books they could read.

*Have a wonderful Spring Break and
Easter - see you April 7th, 2021*