



Welcome to Spring. With any luck we are past the below zero temperatures. Please continue to dress your children in layers as the days temperature changes so quickly. We, at the school, want to thank all of the parents for being so quick in picking up their sick child and for keeping those that are sick at home. We seem to have fewer and fewer incidents of illness in the school.

The year is quickly wrapping up. We have 40 school days left as of the first school day in May. Please try to have your children to school on time as we are almost always working on literacy first thing in the morning and we do not want to miss any of the key instruction times.

If you know of anyone that is still needing to register for Kindergarten please encourage them to contact the school as soon as possible, as we are beginning the process of setting up classes for next year.

Archie Lillico
Principal

Parkland Village School - May 2021

<http://parklandvillage.psd70.ab.ca/>



School Council Annual General Meeting (AGM) **Wednesday, May 19th at 6:00 pm**



In addition, our Parkland Village School Fundraising Association (PVSFA) Annual General Meeting (AGM) will immediately follow the School Council Meeting. Executive elections will occur with the following positions available for voting: President, Vice-President, Secretary, and Treasurer.



These gorgeous tulip pictures from Ms. Blanchet's Grade 1/2's were beautifully done.

Ms. Lynds Grade 1's DOT painted their colourful dandelion pictures using Q-tips.



Dear Caregivers,
We would like to "Thank You" for supporting the Happy Hippo fundraiser. We raised approximately \$1,200 for sports equipment.

Kindergarten Registration is Still Being Accepted

Kindergarten and New Early Education (3 and 4 yr. olds) Registrations are still being accepted and are ongoing. Kindergarten families will need to use the online registration system at <http://www.psd70.ab.ca/>, scroll down the right hand side to the New Registration menu.

Just a Reminder!

There is **NO after school supervision on the school yard after 2:35 pm.** Parents/Guardians are to be present and take over the responsibility of their children after this time. If parents/guardians have not arrived to pick-up their child by 3:15 they will wait in the school office until they are picked-up. **After school, students are expected to go directly home or to the babysitters.** We appreciate your cooperation in this safety-focused arrangement.

The Importance Of Report Cards

Our Term 2 Report Cards were released online on March 25th. Only 47% of our parents read the report card.

Let's be honest – this is really truth time for students; a time when our parents get the first real overall glimpse into how their child is doing in the current school year. While most students are not fans of report card time, report cards are an important part of the educational process and are intended to help students improve and grow.

Report Cards: Explained

A report card, sometimes called a progress report, is a document that outlines a student's performance in school up to that point in the school year.

Parkland School Division report cards use Excellent (Exc - 100%-80%), Competent (Com - 79%-65%), Satisfactory (Sat - 64%-50%) and Insufficient (Ins - 49% - 0%) indicators.

The Kindergarten report cards use Proficient, Approaching, and Beginning

For parents, this is your insight into your child's learnings; it helps you see what they are learning, how they learn, their learning strengths and weaknesses, and areas that they need to improve.

What Am I Looking For?

Comments. This is one of the most important elements of a report card. Teachers put in a lot of time in writing detailed comments about the student's performance in each subject and comment on their standing in relation to the curriculum objectives and goals. They can also make suggestions for future action for the student to take to help improve their grade in that subject. These comments are written with the parent audience in mind, so take your time to really understand and read them through.

In addition to grades and comments, report cards also highlight a child's standing in relation to the class average; this is a great tool to see how your child ranks among their peers.

Post Report Card Action!

Once you have reviewed your child's report card, and possibly discussed it with the teacher, it is important to make a plan for future action; think about things that can be done to help your child prosper in the next term, for the remainder of the school year, and for the future years ahead.

It can often be a struggle to find the educational support that you need as a parent to give your child. It is important to remember that every student learns different, therefore there is not one rule that works for all children. Some common suggestions made to help children succeed in school include: enforced homework/study time, getting a tutor, and using supplementary workbooks/material to provide extra practice for students.

Parents, think of a report card as a window into the classroom. This isn't a view that you want to ignore – take a look in the window and take time to understand who your child is in the classroom and how you can best support them in their schooling.

For the parents who have not had an opportunity to review their child's report card, please go to <http://www.psd70.ab.ca/>, once in the website, you need to scroll down the right hand side go to PowerSchool, to get into your Parent Portal you need to sign into PowerSchool with your username and password. Once in your Parent Portal, on the left hand side, scroll down to the very bottom of the page click on Report Card and choose Term 2 - 2020-2021

Great Programs You Can Share at Home With Your Child

We now have access to some wonderful websites for your children to access. RAZ kids is a website with books at your child's reading level and activities to go with them. Go to www.RAZ-kids.com and look for your child's teacher by their last name. Books are set up on a list for each child at their appropriate level. ixl Math is a website of activities which matches the curriculum at your child's grade level. Go to www.ixl.com. Your child's user name is their Student ID# their - password is their computer sign-in name SusanA1234. Math is Grade 1-4. Tumblebooks which has books that can be read to your child at every level. Go to www.tumblebooks.com Username is parklandvillage and Password is books. Please enjoy the use of these sites and have your child go into them often.

Tirzah Wolff

Parkland Village School Librarian



May 2021



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21 Professional Development Day NO SCHOOL	22
23	24 Victoria Day NO SCHOOL	25	26	27	28	29
30	31					

More strategies for improving your child's math - Part 2

By [Kara Bobowski](#) December 4, 2018



Geometry

- Fold a sheet of paper in half and have your child draw a shape along the fold; cut out the shape and unfold the paper to create a symmetrical shape
- Look around the house for different geometric shapes, such as triangles, squares, circles, and rectangles
- Use common household items, such as toothpicks, marshmallows, empty toilet paper rolls, twist ties, sticks, and paper, to construct shapes
- Help your child recognize and identify real-world examples of right angles (e.g., the corner of a book) and parallel lines (e.g., railroad tracks)
- While driving together, direct your child to look for objects with the same size and shape

Measurement

- Teach your child how to set the kitchen timer when you're cooking
- Draw an analog clock face with the hour and minute hands showing eight o'clock. Ask your child to write the time shown
- Arrange various objects (e.g., books, boxes, and cans) by various size and measurement (e.g., length, weight, and volume) attributes. Talk with your child about how they are arranged using comparison words like "taller," "shorter," "narrower," "wider," "heaviest," "lightest," "more," "less," "about," and "same"
- Use a standard measuring tool to measure objects located in your home
- Gather a tape measure, yardstick, ruler, cup, gallon container, and scale. Discuss the various things you can measure with each
- Review equivalent names for measurements. For example, "How many cups are in a pint?"
- Encourage your child to incorporate terms such as "whole," "halves," "thirds," and "fourths" into their everyday life

Statistics, probability, graphing

- Open a pack of Skittles or M&M's and make a bar graph showing the number of each color found inside the pack
- Look through a science textbook or website and find three examples of different types of graphs
- Find the coordinates of places on a map
- Watch the weather report for a week, write down the temperatures for each day, and then graph the temperatures
- Track the scores of games played by your favorite team, then graph them over a period of several weeks
- Have your child make a list of things that could never happen, things that might happen, and things that are sure to happen

Problem solving

- Encourage your child to figure out answers to real-life situations: "We have one can of tuna and we need five. How many more do we need to buy?"
- Ask questions that involve equal sharing. For example, "Seven children share 49 baseball cards. How many cards does each child get?"
- Help your child look up the population and land area of the province and city in which you live and compare these facts with those of other provinces and cities.

Algebraic concepts

Encourage your child to count and recognize patterns and color in the environment by discussing what they see:

- What color is the wall in the hallway?
- What color is your math textbook?
- What is the number on the house across the street?
- How many objects are left on the table if I take one away?
- How many exits are there from the school building?
- How many swings are on the playground?
- Have your child look for patterns on buildings, rugs, floors, and clothing

Families play an integral role in education, and these tips can help move your student along in their learning.

Canada Food Guide's Nutritious Lunch

Below are some ideas for packing a nutritious lunch. **Have items pre-cut, prepped, and packed the night before.** When your child packs their own lunch adult supervision is needed to ensure they are getting the nutritious lunch they need to build strong bodies and minds.

LUNCH BOX GUIDE

Pack a tasty lunch in minutes by choosing foods you enjoy.

Try for...

TWO TYPES OF VEGETABLES OR FRUITS

- | | | |
|--------------|--------------|-------------|
| Beets | Kale | Apples |
| Bell peppers | Lettuce | Apple sauce |
| Broccoli | Mushrooms | Bananas |
| Cabbage | Peas | Berries |
| Carrots | Potatoes | Grapes |
| Cauliflower | Spinach | Mango |
| Celery | Squash | Melon |
| Corn | Sweet potato | Oranges |
| Cucumber | Tomatoes | Peaches |
| Green beans | | Pears |

ONE TYPE OF WHOLE GRAIN FOOD

- | | |
|----------|-----------|
| Bagels | Naan |
| Bread | Noodles |
| Bun | Pancakes |
| Cereal | Pita |
| Couscous | Rice |
| Crackers | Tortillas |
| Muffins | |

TWO TYPES OF PROTEIN FOODS

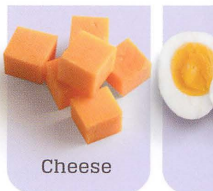
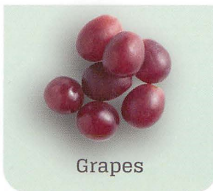
- | | |
|-----------|-------------------------|
| Cheese | Beans |
| Kefir | Hummus |
| Milk | Lentils |
| Yogurt | Nuts |
| | Seeds |
| | Seed, pea or nut butter |
| Beef | Tofu |
| Chicken | |
| Egg | |
| Fish | |
| Lamb | |
| Pork | |
| Wild game | |

Choose sauces and sides to complement:

Examples include condiments such as dips, salad dressing, cream cheese, mayonnaise, mustard, ketchup, salsa, barbecue sauce, soy sauce, and butter, as well as foods such as pickles, granola bars, cookies, and pretzels.



DIY Lunch Kit



Sauces and sides: tzatziki



Ms. Lynds Grade 1 class with their field of colourful tulips.

Ms. Sydora's Grade 4 Class used pastels and water colours for their spring inspired pictures.



Ms. Sydora's Grade 4 Class Silhouette's of themselves.



Ms. Farris's Grade 3 Class used wax crayons and water colours for their Llama pictures.

The "Silhouette Bunnies" that Ms. Lynds Grade 1 class created, used black paper, a bunny shaped stencil and colourful caulk to create these really cool pieces of art.



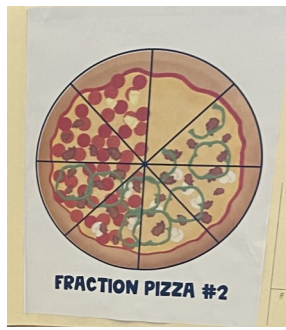
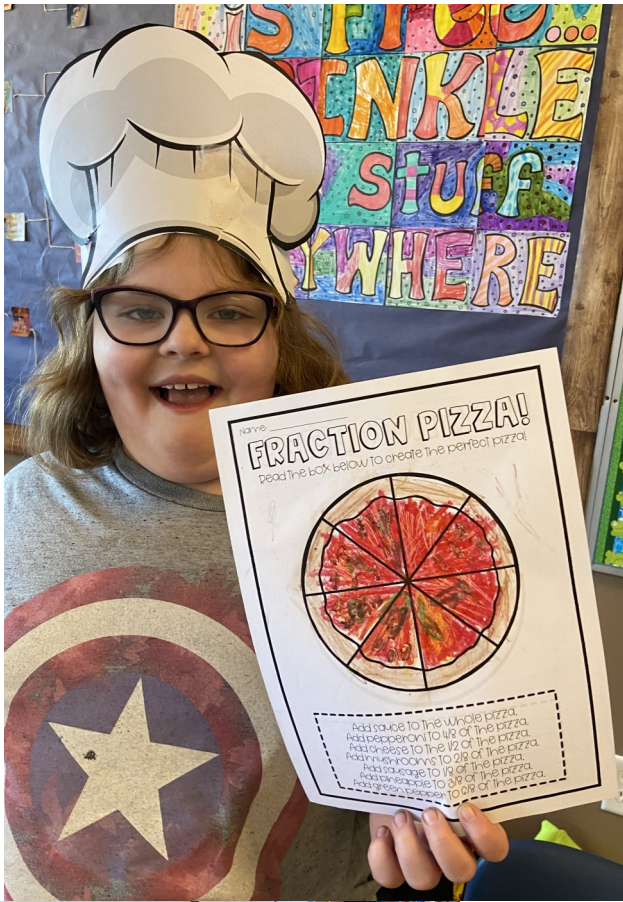


Ms. Ash-Elliott Kindergarten class's were Hatching Dinosaurs in their artwork.

Ms. Blanchet's Grade 1/2's had the cutest little birds trying to reach the flower. Nicely done!



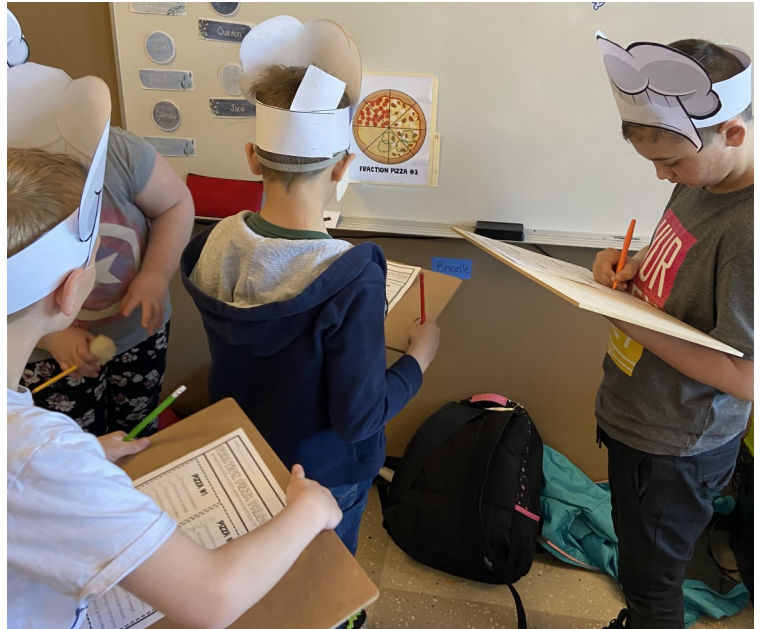
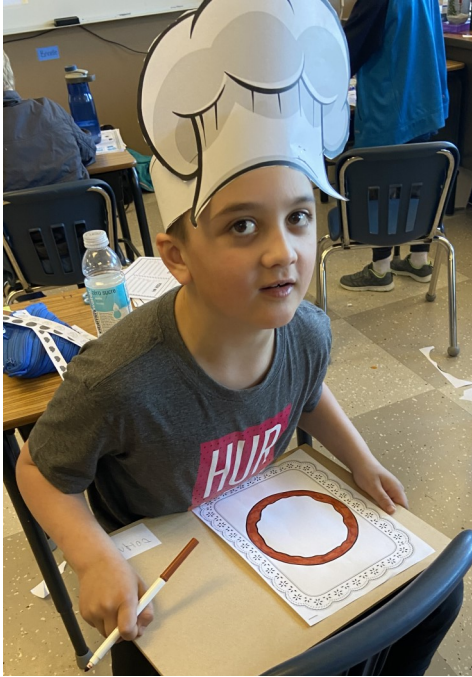
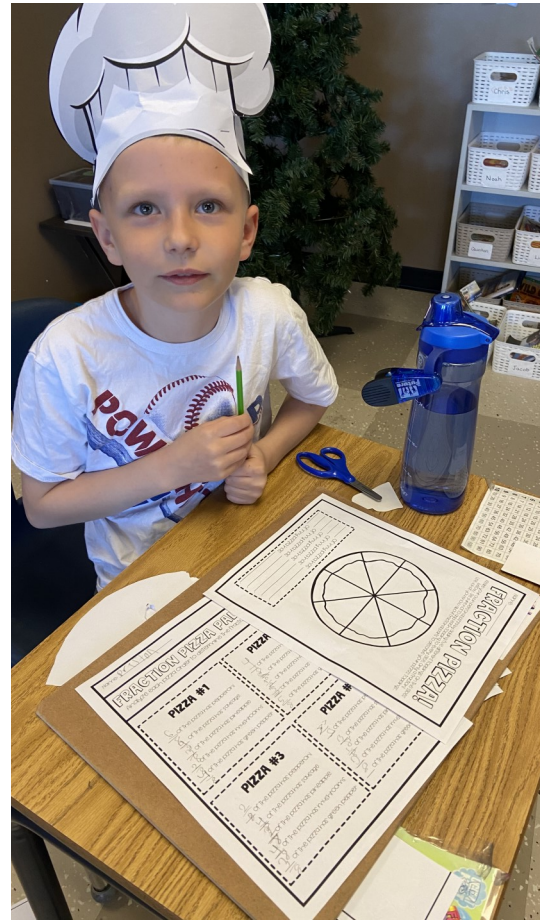
Ms. Parfieniuk's Grade 3 Class are learning about hearing and sound in science. Her students recorded themselves saying their names, and then made artwork using the images of the sound waves that were produced. How cool is that!



What a fun way to learn about and understand fractions.

Ms. Farris created 4 pizzas like the one above, using fractions to cut up the pizza. The Grade 3's with their chef's hat had to figure out the different fractions used to cut up the 4 pizzas. Then they followed a formula for creating the perfect pizza.

What a great idea!



Free Verse:
 Math, 1+1=2
 Social studies, Beaver pelts were hunted in France a lot.
 P.E., "Try your best"
 Recess, "I'M FREE!!!!".
 Science, how the wheels have made a revolution.
By Rowen B.

Ms. Sydora's Grade 4's and the different kinds of Poetry.

Haiku:
 Wind blows down the trees
 They crash down onto the ground
 The leaves slowly fall down

 Leaves fall off the trees
 The leaves crush under my feet
 Fall is super fun
By Jazlyn W

Limericks:
 Once there was mucky duck
 Who walked past a pile of mucky muck
 Who walked into a lake and found a rake
 And used it to sweep up the lake
 Then he found a ducky duck.

 Once there was a cat
 That turned into a bat
 He ran past a cave
 And found a wave
 Once there was a bat
By Anavae M.

Ms. Blanchet's Grade 1/2's whimsical umbrella pictures, set in the rain are adorable.



Mrs. Lee's Grade 2's sunrise/sunset colourings are brilliant using bright strong colours.